

Center for **ETHICS**
SOCIAL RESPONSIBILITY
at THE UNIVERSITY OF ALABAMA

FACULTY FELLOWS IN SERVICE LEARNING
2016-2017 Program

“Service learning is a course-based, credit-bearing educational experience in which students (a) participate in an organized service activity that meets identified community needs and (b) reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline, and an enhanced sense of civic responsibility.”

Robert Bringle & Julie Hatcher

The University of Alabama Faculty Fellows in Service-Learning program is a one-year fellowship designed to accelerate the work of faculty members eager to develop exemplary curricular approaches to education. These courses will promote active and ethical citizenship, social responsibility, and engagement. The program aims to integrate the philosophy, pedagogy, and process of service learning into the UA academic environment.

The goal of the program is to provide a venue for faculty to design a new course or to modify an existing course to include a service-learning component. The Fellows program is structured around a year-long series of workshops (a total of six meetings) designed to help faculty develop a strong background in service-learning pedagogy. The workshops explore theories, implementation, and assessment of academic service learning and how to integrate this methodology into courses across the disciplines.

Benefits of Participation:

For faculty members accepted into the program, the Fellowship allows for an intellectual venue in which faculty can exchange ideas with an academically diverse group and learn from the experiences of other Fellows in the program. Faculty will leave the program with a revised course syllabus and the tools and resources needed to successfully implement a service-learning course. Additionally, faculty members will benefit from connections to community partners and membership in a university-wide academic service-learning network. The Faculty Fellows program allows participants a chance to learn more about experiential learning and spend a year with like-minded faculty who are improving their courses.

Participating faculty members will be provided with topic-specific readings and materials in advance of each workshop and have one-on-one assistance identifying additional discipline-specific resources and model courses in service learning.

Financially, the Fellowship provides a \$1,500 service-learning enhancement grant to each Fellow to support course development and research. Funds can be used for teaching/research materials, hourly help by students or additional support staff, related travel, or other appropriate uses at the determination of the Fellow and his or her department head and college dean.

Expectations:

The Faculty Fellows in Service Learning will meet on the following dates from 7:45-9:45 a.m. You will also be responsible for attending at least one individual meeting that will be held in early December. **It is essential that you attend all of the meetings.** If you have a class conflict or anticipate that you may be attending conferences or other meetings, please apply when you will be able to make these service-learning meetings a priority. The best possible experience takes place when all of the members of the program can attend and discuss the topics presented. **Seminar dates are as follows:**

Fall 2016

Friday, September 23

Friday, October 14

Friday, November 18

Spring 2017

Friday, January 20

Friday, February 17

Friday, March 24

Faculty will work with CESR to coordinate placements, assessment, and structured reflection experiences, and will commit to offering at least one service-learning course within one year of completing the program. This course is expected to be maintained in the department's curriculum as an ongoing regular course offering, not taught as a one-time course. During implementation of the course, Fellows will have the continued assistance and support of CESR's Service-Learning Coordinators.

Faculty Fellows will also present their service-learning work to their department (at a faculty meeting or brown bag luncheon). Faculty Fellow alumnus may be called upon to present their experience as instructors of each developed SL course during the following academic year to the future Faculty Fellows. (CESR is sensitive to faculty workloads and will respect the time commitment of faculty participants). **We intend that Fellows will serve as advocates and resources for service-learning in their home department and provide consultation on service-learning to colleagues.**

Eligibility and Selection Process:

The Faculty Fellows in Service-Learning program is open to all faculty involved in undergraduate teaching (tenured and tenure-track faculty, professional and administrative educational staff, and adjunct/lecturer instructors) from any department on campus. Priority will be given to undergraduate courses taught by faculty members who are new or only marginally experienced with the pedagogy of service learning.

Interested faculty should **complete an application and submit all supporting documents by 4:30 p.m. on Friday, May 27. However, applications will continue to be accepted until all spots are filled.** Applications will be reviewed by CESR staff, the Provost, and one faculty member experienced in service-learning. Applicants must also have approval from department chairs and college deans. Ten faculty members will be selected.

Contact Information:

If you have any questions or would like further information, please contact:

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Center for Ethics & Social Responsibility
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**FACULTY FELLOWS IN SERVICE LEARNING
2016-2017 Application**

Name _____ Email _____

Department _____ College _____

Box # _____ Office address _____

Phone _____ Fax _____

1. Have you ever taught a service-learning course? Yes No
If yes, please tell us the class (course number and title), when it was taught, and what community project you incorporated:

2. I am interested in adapting the following course (course number and title) to include service learning (Please attach a current syllabus of the course you think you might revise). If you're not sure, please list a few possibilities. If you are interested in creating an entirely new course, please tell us a little bit about your vision for that course.

3. Please attach a brief personal statement that tells us about interest in, experience with, and goals for service learning. You may wish to (but are not required to) reference some or all of the following:
- your reason for interest in the Faculty Fellows program
 - your teaching philosophy and how service learning could contribute to your approach to education
 - how you think service learning can enhance your student's academic development
 - the contribution your service-learning course could make to the curriculum in your department

4. Please include the attached statement with both your signature and the signatures of your departmental chair and college dean endorsing your participation in the Faculty Fellows program.

Questions? Please contact Megan Bailey at 348-1691 or megan.bailey@ua.edu, or visit cesr.ua.edu for more information.

**Applications are due by 4:30 p.m. on May 27, 2016
to Box 870168 or 110 Temple Tutwiler Hall.**

FACULTY FELLOWS IN SERVICE LEARNING AGREEMENT

I, _____, agree to maintain all of the expectations for the Faculty Fellows in Service-Learning program for the 2016-17 academic year. If selected, I agree to fulfill the following responsibilities:

- Attend six seminars (three per semester) focusing on a variety of service-learning topics.
- Attend an individual meeting with CESR Service-Learning Coordinators to discuss my course and proposed projects.
- Modify an existing course to include service learning OR create a new service-learning course.
- Commit to integrating service learning into a course taught in the year after the program, with the intention of maintaining this course in the department's curriculum as an ongoing regular course offering.
- Present service-learning work to my department (at a faculty meeting or brown bag luncheon).

I understand that my participation in all aspects of this program is required in order to receive the \$1,500 service-learning enhancement grant.

Signature _____ Date _____

If the applicant is offered a position, I will approve and support his or her acceptance of it.

I will also work to maintain the service-learning course developed through this program as an ongoing, regular course offering in my department's curriculum (may involve the modification of an existing course or the creation of an entirely new course).

I understand that each Fellow will receive a \$1,500 grant to support course development and research upon completion of the program in May. Funds can be used for teaching/research materials, hourly help by students or additional support staff, related travel, or other appropriate uses at the determination of the Fellow and his or her department chair and college dean.

Department Chair:

Name _____ Department _____

Signature _____ Date _____

College Dean:

Name _____ College _____

Signature _____ Date _____